Global Engagement QEP
BY THE NUMBERS - YEAR 3 (2016-2017)

WHAT IS GLOBAL ENGAGEMENT?

UNCG’s Global Engagement Quality Enhancement Plan (QEP) is a five-year initiative with the goal to equip students with the knowledge, skills, and attitudes needed to successfully navigate within today’s global society. The Global Engagement QEP began in August 2014 and anticipates that the average scores for students on each of the four Global Engagement Student Learning Outcomes will increase as the Global Engagement Office helps facilitate targeted curricular and co-curricular enhancements including: the Keker First Year Common Read, study abroad, leadership programs, community engagement, and undergraduate research.

WHAT WE DID IN 2016-17

In Year 3 the knowledge, skills, and attitudes of first-year students, juniors, and seniors were assessed using the Global Engagement QEP writing prompt and rubric, both redesigned in Year 2. A team of trained faculty members scored writing prompt responses for achievement in the four student learning outcomes.

GLOBAL ENGAGEMENT STUDENT LEARNING OUTCOMES

1. Students will explain environmental, historical, social, economic, political and/or cultural factors relevant to understanding a contemporary issue(s) within a global framework (Knowledge)

2. Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context (Knowledge)

3. Students will demonstrate a willingness to engage in diverse cultural situations (Attitudes)

4. Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts (Skills)

Assessment

Comparing the same cohort of students in Year 1 (2014/15) and Year 3 (2016/17) of the QEP, in Year 3 students met SLO expectations (above Level 1) for all SLOs whereas in Year 1 students met SLO expectations (at Level 0) for only two SLOs.